

Pre/Post Reading Results 2007-2008 Academic School Year

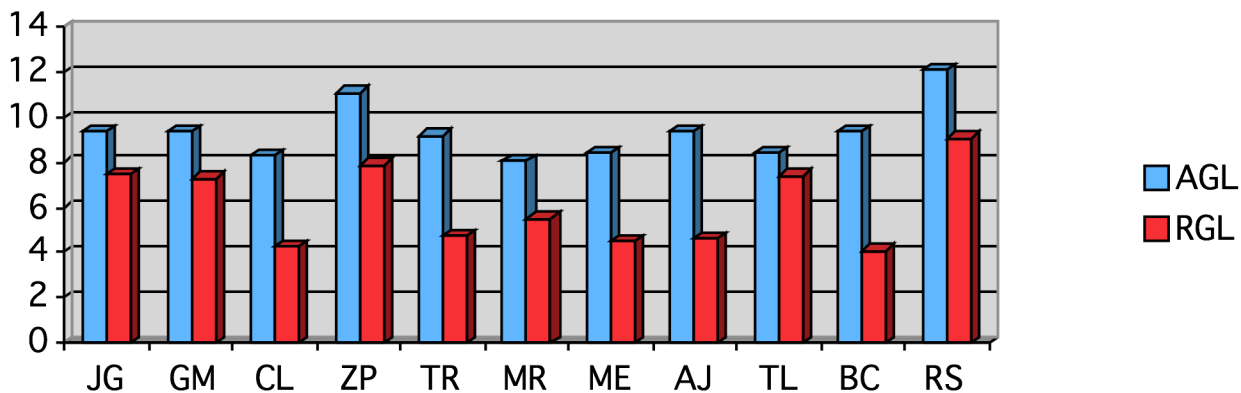


Elk Hill Farm: *Alfred Blake School*

Total Students Tested: 29

Recommended Reading Services: 11

Summary of Pre-test: A total of twenty-one students were administered the Woodcock Johnson Test of Achievement III at Elk Hill: Alfred Blake School. Four clusters were utilized to capture Reading Comprehension, Reading Fluency, Story Recall (subtest of comprehension) and Letter Word Identification. A total of ten (11) students required remedial reading services for the 2007-2008 academic school year. **The pre-test results are below:**



AGL: Denotes: “Actual Grade Level
RGL: Denotes: “Reading Grade Level”

Results Summary: The average reading deficiency is 3.4 grade levels behind the actual grade level.

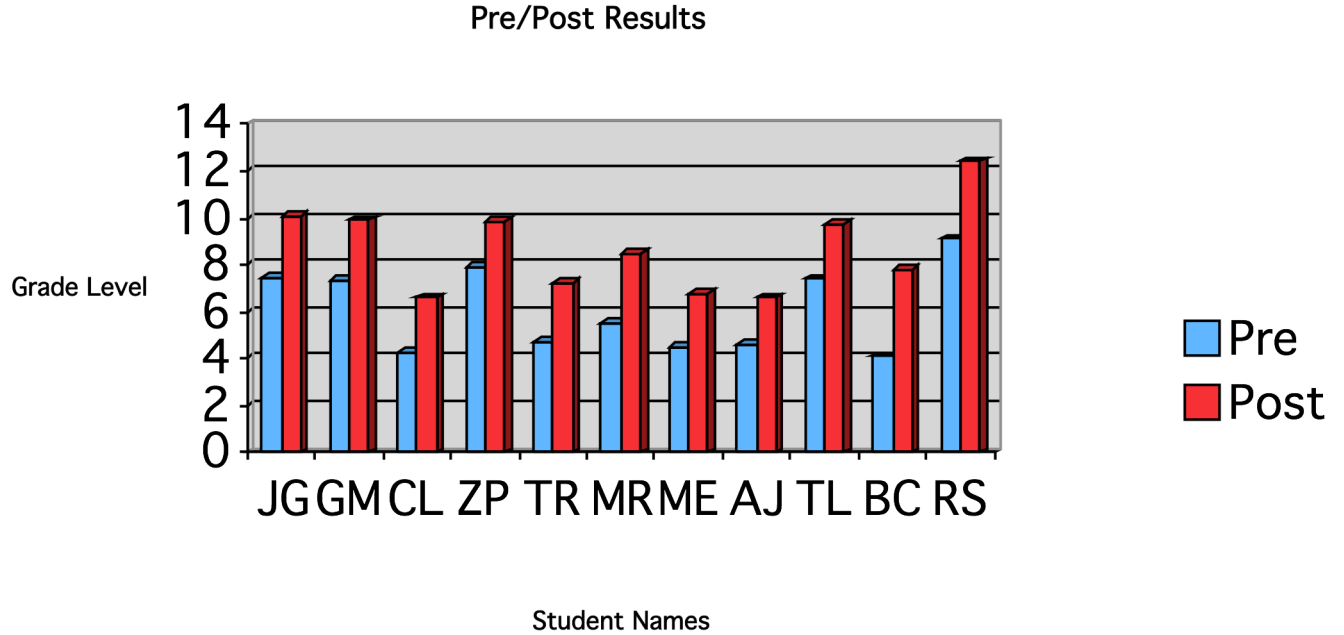


Post Reading Test Results:

Pre/Post Reading Results 2007-2008 Academic School Year

Total # of students tested: 11

Summary of Post Test: Ten students were administered the Woodcock Johnson Test of Achievement Reading Clusters to measure reading progress from the fall. A comparative analysis shows an increase in pre-test scores and post-test scores, indicating remedial reading services were beneficial.



Pre-Test: Fall 2007

Post Test: Spring 2008

Results Summary: All students listed above received remedial reading services. Each student increased their reading levels by **1.9** grade levels or higher. The average reading level increased is **2.0** grade levels. **100% of all students assessed** increased their reading levels in the 2007-2008 academic school year.

Specific Notes: 3 students increased **3 grade levels**, 7 students increased **2 grade levels**,