



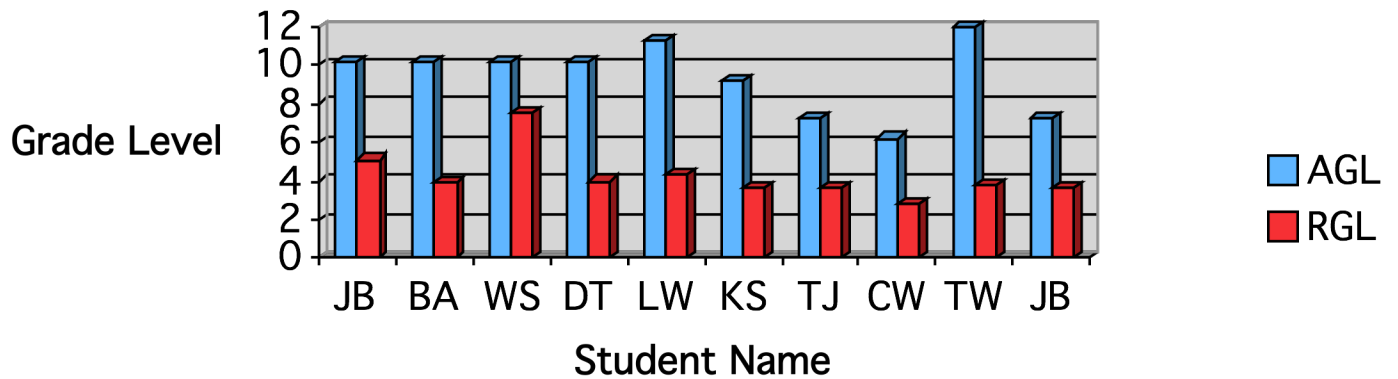
Elk Hill Farm: *Harambee Day School*

Total Students Tested: 21

Recommended Reading Services: 10

Summary of Pre-test: A total of twenty-one students were administered the Woodcock Johnson Test of Achievement III at Elk Hill: Harambee Day School. Four clusters were utilized to capture Reading Comprehension, Reading Fluency, Story Recall (subtest of comprehension) and Letter Word Identification. Six students who were tested in the fall of 2007 and required remedial reading services moved or either enrolled in another program. A posttest was not conducted on these students, due to the lack of time spent in the school. Consequently, 6 new students enrolled and of whom required remedial reading services. A total of ten (10) students required remedial reading services for the 2007-2008 academic school year. The pre-test results are below:

Pre-Test Results



AGL: Denotes: “Actual Grade Level

RGL: Denotes: “Reading Grade Level”

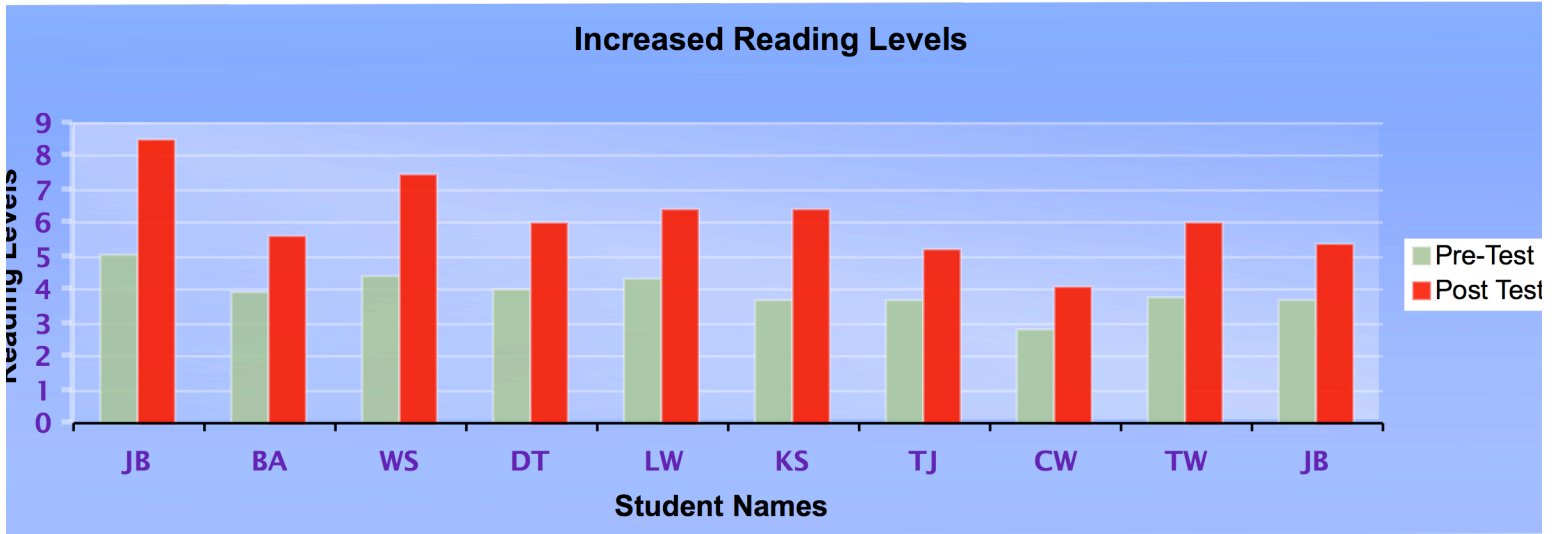
Results Summary: The average reading deficiency is 5.4 grade levels behind the actual grade level.



Post Reading Test Results:

Total # of students tested: 10

Summary of Post Test: Ten students were administered the Woodcock Johnson Test of Achievement Reading Clusters to measure reading progress from the fall. The increase of reading levels is below:



Pre-Test: Fall 2007

Post Test: Spring 2008

Results Summary: All students listed above received remedial reading services. Each student increased their reading levels by **1.3** grade levels or higher. The average reading level increased is **2.1** grade levels. **100% of all students** increased their reading levels in the 2007-2008 academic school year.

Specific Notes: 2 students increased **3 grade levels**, 4 students increased **2 grade levels**, 4 students increased **1 + grade levels**.