

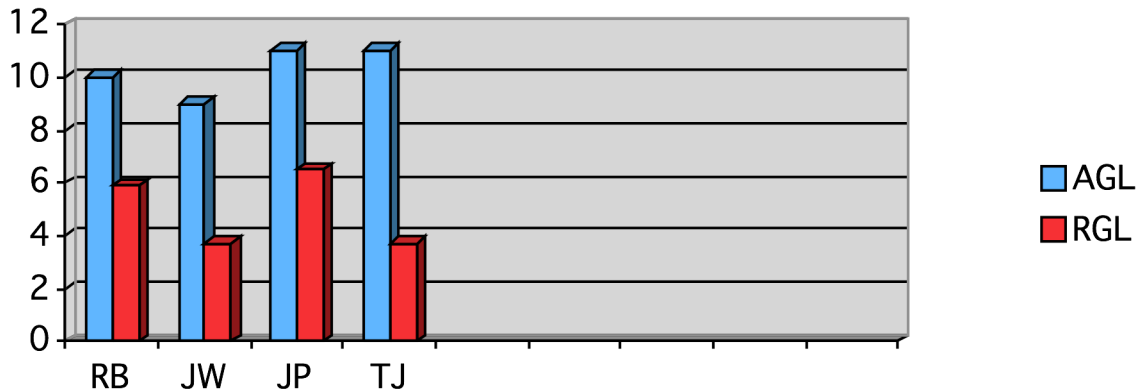


Elk Hill Farm: *Varina Day School*

Total Students Tested: 15

Recommended Reading Services: 8

Summary of Pre-test: A total of fifteen students were administered the Woodcock Johnson Test of Achievement III at Elk Hill: Varina Day School. Four clusters were utilized to capture Reading Comprehension, Reading Fluency, Story Recall (subtest of comprehension) and Letter Word Identification. A total of eight (8) students required remedial reading services for the 2007-2008 academic school year. **The pre-test results are below:**



AGL: Denotes: “Actual Grade Level

RGL: Denotes: “Reading Grade Level”

Results Summary: The average reading deficiency is 3.4 grade levels behind the actual grade level.

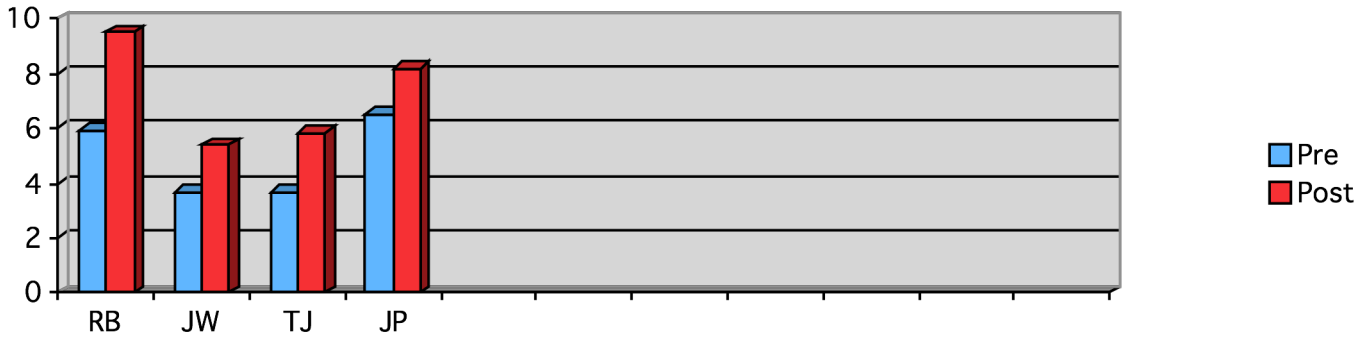
Note: Four students were only post tested, due to enrollment changes with students to different facilities.

Pre/Post Reading Results 2007-2008 Academic School Year

Post Reading Test Results:

Total # of students tested: 4

Summary of Post Test: students were administered the Woodcock Johnson Test of Achievement Reading Clusters to measure reading progress from the fall. A comparative analysis shows an increase in pre-test scores and post-test scores, indicating remedial reading services were beneficial.



Pre-Test: Fall 2007

Post Test: Spring 2008

Results Summary: All students listed above received remedial reading services. Each student increased their reading levels by **1.9** grade levels or higher. The average reading level increased is **2.0** grade levels. **100% of all students assessed** increased their reading levels in the 2007-2008 academic school year.

Specific Notes: 1 student increased reading levels by four grade levels. 2 students gained basic phonic skills and moved out of 3rd grade to the literacy stage (5th grade+)